



Brookwood Secondary School

English 10 Course Outline



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Course Overview:

Welcome to English 10!

This course aims to promote reading, writing, listening and viewing for both pleasure and purpose. In studying various forms and genres of literature, you will be encouraged to be reflective, not only with what you read and watch but also with what you write. Reading and writing exercises will also challenge you to become more critical in how you make the English language your own. Finally, this course will encourage you to read fiction and non-fiction pieces with the intent to inspire lifelong reading habits.

Units:

- Short Stories
- Novel Studies – *To Kill A Mockingbird* & *The Chrysalids*
- Shakespeare – *Romeo and Juliet*
- The Essay
- Creative Writing
- Poetry
- Film Study
- Language (Punctuation, Parts of Speech, Sentence Structure, etc.)

Evaluation:

Students' grades for this course will be based on:

- Tests/Quizzes – 20%
- Class work – 30%
- Assignments/Projects – 40%
- Social Responsibility (*see rubric*) – 10%

Grading Scale

86%-100%	= A
73%-85%	= B
67%-72%	= C+
60%-66%	= C
50%-59%	= C-
Less than 50%	= F

Course work done throughout the year makes up 80% of your final mark. The remaining 20% will be awarded based on the mark earned on the Provincial Final Exam written at the end of the year.

Assignment Requirements:

1. All assignments must be:
 - **Original** work (no plagiarism)
 - Typed or neatly written in **ink**
 - Submitted **on time**, at the beginning of class on the due date
2. All assignments must have a **title** at the top and the following information in the top right corner:
 - First and last name, date, block
3. Work will not be accepted for marks after assignments have been returned to the class
4. Students are responsible for all work (even with excused absences)

Student Expectations:

- **BE ON TIME.**
- 3 lates will result in a lunch or after-school detention and phone call or e-mail home. Further lateness will be referred to the office.
- Attendance is mandatory. Unexcused absences may result in a zero for work missed.
- **Plagiarism** is defined as the act of using and representing as one's own, the ideas or writings of another. Any plagiarism is an automatic failing mark with no opportunity for a redo.
- Students must bring all necessary materials to every class, including your binder, lined paper, pens, and a silent reading novel.
- No food or drinks in the classroom. Bottled water is the only exception.
- **No electronic devices in class.**
- Please wait until the bell rings to pack up your belongings. The bell doesn't dismiss you, I do!
- **BE RESPECTFUL.**

Contact Buddy:

If I am absent from class, I will ask my classmate about any missed assignments:

Name: _____

Phone #: _____

E-mail: _____

If you have any questions about assignments or anything else about the course, please do not hesitate to e-mail me or come and speak with me directly.

I have an open-door policy: my classroom is your classroom!

Each term, 10% of your mark will be based on “Social Responsibility”. Factors affecting this mark include your involvement in class activities, attendance, and homework completion. Social Responsibility marks will be assigned based on the following guidelines:

A	86-100%	<ul style="list-style-type: none"> - a leader in class and group discussions - an active participant in all class activities - good attendance, few or no lates, no unexcused absences - homework is always completed - involvement in optional, enriching activities
B	73-85%	<ul style="list-style-type: none"> - good participation in class and group discussions - a willing participant in all class activities - good attendance, few lates, no unexcused absences - homework is always completed
C+	67-72%	<ul style="list-style-type: none"> - some participation in class and group discussions - an inconsistent participant in class activities - some lates, no unexcused absences; homework is usually completed
C	60-66%	<ul style="list-style-type: none"> - some participation in class and group discussions - an inconsistent participant in class activities - some lates, occasional unexcused absences; homework is usually completed
C-	50-59%	<ul style="list-style-type: none"> - very little participation in class and group discussions - a passive participant in class activities - poor attendance, frequent lates, occasional unexcused absences - homework completion is inconsistent
D	40-49%	<ul style="list-style-type: none"> - no participation in class and group discussions - a passive participant in class activities; homework is usually incomplete - poor attendance, frequent lates, several unexcused absences - a disruptive influence on the learning environment of the class
E	0-39%	<ul style="list-style-type: none"> - no participation in class and group discussions - a passive participant in class activities; homework is usually incomplete - poor attendance, frequent lates and unexcused absences - a disruptive influence on the learning environment of the class